Torquay Boys' Grammar School 16 -18 Learner Support Bursary Information Sheet

Eligibility

To be eligible to receive a bursary students must be aged under 19 on 31 August in the academic year in which they start their programme of study and must satisfy DfE residency criteria.

To continue to receive a bursary, students must satisfy the following conditions:

- The student's level of unauthorised and unexplained absence from all lessons must be no greater than 10%.
- The student must not have broken the terms of the Sixth Form contract.
- Evidence must be provided (receipts) to demonstrate that the money is spent on the items specified in the application.

Application process

Students apply for funds for specific educational purposes (see below). A school governors' remissions panel will assess each claim and authorise payments up to the permitted maximum in each term. The panel will confirm the appropriate payment at their discretion

Students should apply for a Bursary as soon as possible after admission in September.

All decisions will be made by the Remissions Panel which will sit in October, January and May.

Specific Educational Purposes

- books and equipment
- educational trips
- costs of transport
- examinations
- tuition
- meals in school

There are three levels of Bursary payment:

Level One

How much?

£1200 per year (£600 in autumn term, £300 in spring, £300 in summer)

Who?

Young people in care, care leavers, young people in receipt of income support and disabled young people in receipt of Employment Support Allowance who are also in receipt of Disability Living Allowance.

Level Two

How much?

£800 per year (£400 in autumn term, £200 in spring, £200 in summer)

Who?

Those in receipt of Free School Meals

Level Three

How much?

£300 per year (£150 in autumn term, £75 in spring, £75 in summer)

Who?

Those in receipt of means-tested benefits or with an identifiable financial need who do not fall into Levels 1 or 2 above.

Appeals

If students feel that their application has been unfairly denied, they should follow the appeals procedure below:

- 1. The parent/carer/student sets out in writing why they feel the decision is wrong and submits this to the Remissions Panel.
- 2. If there is still no agreement, the parent/carer/student can appeal to the Finance Committee of the schools' Governing body.
- 3. If there is still no agreement, the matter will be taken to an independent committee made up of the Director of Sixth Form at Torquay Girls' Grammar School and the Business Managers of the two schools



TORQUAY BOYS' GRAMMAR SCHOOL LEARNER SUPPORT BURSARY

APPLICATION FOR FINANCIAL SUPPORT 2016/2017

Private & Confidential

Please complete this form and return to **Sixth Form Reception** in a sealed envelope addressed to the Remissions Panel along with photocopies of evidence as required (please do not provide originals of documents). Please complete:

- **Category One** if any of the following apply: You are a young person in care, care leaver, a young person in receipt of income support, or a disabled young person in receipt of both employment support allowance and disability living allowance.
- Category Two: if you are in receipt of free school meals
- **Category Three:** if your main carer is in receipt of benefits, or if there are any other financial difficulties facing the family and Categories One and Two do not apply.

ALLAPPLICANTSOCOMPLETIEN FULLPart A – PERSONADETAIL (Pleasecomplete in full)	
Surname:	Forename(s)
Address:	Date of Birth:
PostCode	
HomeTelephoneNo:	Mobile TelephoneNo:

ALLAPPLICANTSOCOMPLETIEN FULL:

PartB-COURSBETAIL (Pleasecompletein full)	
Subject1:	Teacher(s)
Subject2:	Teacher(s)
Subject3:	Teacher(s)
Subject4:	Teacher(s)
Subject5:	Teacher(s)
(IBonly)	
Subject6:	Teacher(s)
(IBonly)	

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CATEGORONE

Part C – CATEGORYNE YOURCIRCUMSTANCES Please indicate if any of the following apply to you.	
YoungPersonin Care	Yes/No
CareLeavers	Yes/No

| Young

CATEGORMHREEContinued)

ALLAPPLICANTSOSIGNANDDATEDECLARATION

PartF-YOURDECLARATION

• I declarethat the information in this form is correct, to the