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Statement of Intent

The constantly evolving worlds of work, training and employing mean that careers guidance

Current state

CEIAG is overseen by one staff member who has overall responsibility as Careers Leader for the school and an independent careers consultant who works with students to hep think about how education and training can help them reach their goals. One member of non-academic staff helps to provide administrative support. SMT fully supports the provision and ongoing development of CEIAG at TBGS with goal of raising aspirations and outcomes for all students.

TBGS continues to develop its CBAG programme including working hard to embed Careers throughout the school. We are members of the Heart of the South West Hub and have fully achieved 3 of the Gatsby Benchmarks as of July 2021. Despite the challenges and disruptions caused by the recent COVID-19 pandemic we continue to work towards achieving all 8 of the Benchmarks.

Plan

Objective 1 Promote and increase careers education in the curriculum across all year

groups.

Benchmarks: 1,2,3,4,7

Year	Targets	Actions
2022-2023	Support all staff/subjects to continue to include CEAG in their subject areas.	Careers Champions to help audit subjects. Information used to help subjects to begin further planning for years 7-13 which references careers (including LMI)
	Increased use of Compass+ and Careers Pilot by staff through Careers Champions	Further instruction/CPD on Compass+ and Careers Pilot starting with Champions. Increased use by staff to record lessons, events activities etc.

2021 77.664 395.59 Tm0 Gthi

Careers Pilot use widely in	Staff using the TBGS careers
school.	signposting to introduce
	lessons and information
Compass+ used widely in	Compass+ used widely
school	

Objective 2 Increase

Increased avenues of	Parents aware of and
sharing information with	engaged with a variety of
parents.	resources/events tailored to
	stakeholder needs.

Objective 3 Develop a programme of encounters to meet the individual needs of all students by developing a network of employers and educational providers to support learning.

Benchmarks: 3,4,5,6

Continue to develop links with organisations and build on existing relationships
Through Careers Hub membership develop resources and best practice for CEAG

Year	Targets	Actions
2022-		

organi

Analysis of whole-school careers tracking

Feedback from personal guidance interviews

Lesson observations

Questionnaires -