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Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

Increase the extent to which disabled students can participate in the curriculum;

Improve the physical environment of the school to enable disabled students to take better advantage of

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This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
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Increase access to the curriculum for ss3n48l 0.325cr

Improve and maintain access to the physical environment

The environment is adapted to the needs of students as required. This includes:

Ramps

Elevators

Stair nosings painted in contrasting colours and delineation of pathways to support visually impaired.

Disabled parking bays

Accessible

Improve the delivery of information to students with a disability

Our school uses a range of communication methods to make sure information is accessible. This includes:

- Internal signage

- Large print resources

- Braille- on request

- Pictorial or symbolic representations

- Specific Learning Difficulties including Dyslexia and Dyspraxia- all staff are informed of SpLD through SEND and Moni

This document will be formally reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by Resources Committee. It will be approved by Full Governing Body

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This accessibility plan is linked to the following policies and documents:

Health and safety policy;

Equality information and objectives (public sector equality duty) statement for publication;

Special educational needs (SEN) information report;